



School Closure Home Learning

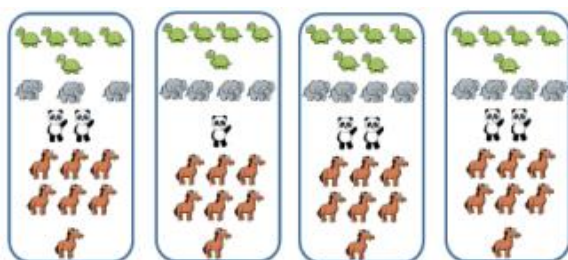
Year 2 Daily Tasks

Wednesday 25th March 2020 (Week 1- Day 3)

Maths Task (Statistics):

Q1: Dexter makes a tally chart of the animals he saw at the zoo. Tick one box below that shows all of the animals Dexter saw and explain why the others are incorrect.

Animal	Tally



Box 1 Box 2 Box 3 Box 4

Q2: Jack and Whitney have carried out a traffic survey.

Van		= 10 vehicles
Bus		
Bike		
Lorry		
Car		

Jack says;



If I add the number of lorries and bikes together then it will be equal to the number of cars

Is he right? Convince me.

Q3:



- Convince me: there are more ice-creams sold at the weekend than during the rest of the week.
- True or false (why?): Three ice creams were sold on Tuesday
- Justify: If the staff needed to pick one day to have off during the week which would be the best day and why?

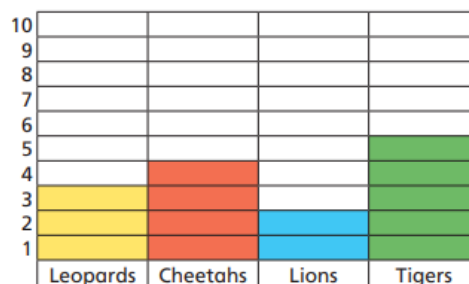
Q4:

At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat		Key
Leopard		= 2 big cats
Cheetah		
Lion		
Tiger		

Dora has tried to show the same information on a block diagram but she has made a mistake.

a) What mistake has Dora made?



b) Complete the block diagram so that it is correct.



Challenge: 1:

Teddy writes these statements about his pictogram:

- There were more cows than sheep.
- There were the same number of sheep and horses
- There were more chickens than any other animal
- There were less cows than goats.
- There were 8 goats.

Can you draw a pictogram so that Teddy's statements are correct? Make sure you include a title and a key.



Challenge 2:

The tally chart shows how many of each item there is. Draw a block diagram using the tally chart.



Item	Tally	Total
Scissors	IIII	4
Glue	IIII IIII	9
Pens	IIII I	6

Reading Task (Inference):

How do these people feel? How do you know?



How do these characters feel? How do you know?

1. Carrie sat in the corner, arms over her head and tears rolling down her face.
2. Jess's face got redder and redder as she clenched her fists together and opened her mouth to scream.
3. Tommy was laughing and giggling as he jumped up and down.
4. Richard ripped his work into lots of pieces and stomped out of the room.
5. Mrs Smith stood with her arms folded and frowned across the classroom



Challenge: What has happened for the characters to be feeling the way they are.



Writing/ SPAG Task:

WAGOLL (What a good one looks like!)

Task 1: Highlight/ underline the 'WOW' features of my WAGOLL. Choose at least 3 sentence/ phrases and explain what you like about them or why they are effective.



Edgar rose high up into the orange, tinted sky with his orange, transparent wings shining in the sunlight. When he gracefully beat his wings, he flew higher than the tallest tower of the castle. He could be seen from miles away because his spines jutted out of his smooth, green back like daggers and his wide, fierce grin displayed sharp, jagged teeth. Occasionally, he would snort hot, orange fire through his enormous, round nostrils so he could warn off unwanted visitors. His thunderous, echoing roar made the ground tremble for miles around. Edgar appeared to be ferocious and dangerous but he was lonely and missed the company of his friends.



Challenge: Can you write your own success criteria for what to include in a character description? This will help you with tomorrow's writing task.



Task 2: Conjunctions link words, phrases or sentences together. Examples include: and, but, because, or, so, when, if etc.

Continue the sentences below making sure that the sentences make sense with the conjunctions used.

The lion roared loudly because _____

The giraffe has tall, long legs so _____

A monkey can swing from trees because _____

When a snake sheds its smooth, scaly skin _____

A crocodile has sharp, jagged teeth and _____

An elephant has a long trunk so _____

An ant is extremely small but _____



Challenge: Write your own sentence using conjunctions to describe an animal of your choice. Can you think of more than one?

