



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

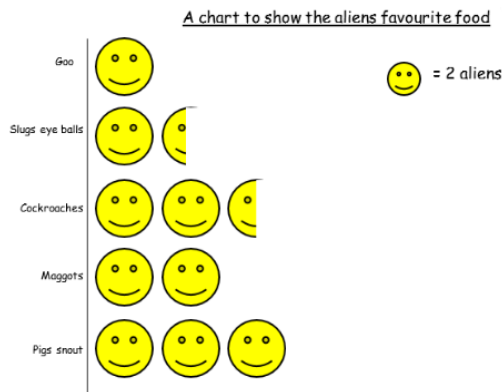
Year 2 Daily Tasks

Tuesday 24th March 2020 (Week 1- Day 2)

Maths Task (Statistics):

Pictogram: Pictograms give visual images to represent data. They can be horizontal or vertical. Each picture represents a value. It is important that we look at the key to determine the scale. Often, the value can be 1 picture represents 1 object. However, it is possible for one picture to represent multiples, e.g. 2, 5 or 10 objects.

Example:



This scale goes up in 2s so each picture represents 2 children in the class. Any half pictures have the value of 1.

Task:

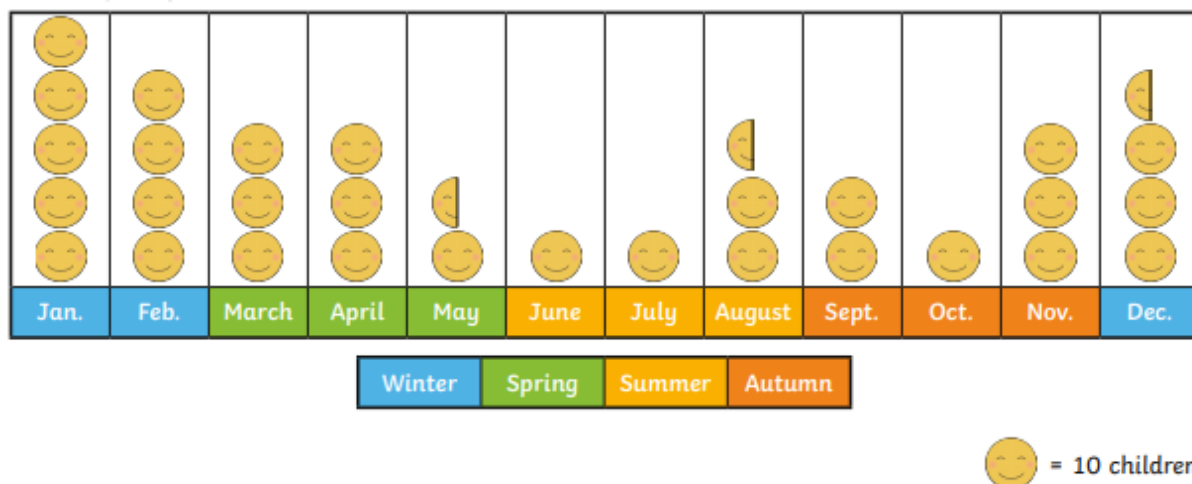
1. Dora, Dexter and Jack play basketball at break time. They record the goals they score in a pictogram.

Name	Goals
Dora	
Dexter	
Jack	

Key: = 2 goals

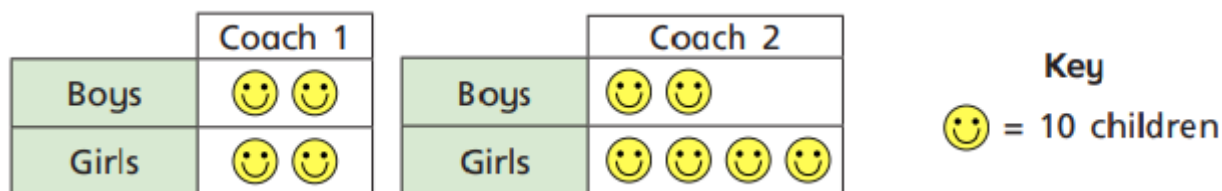
- a.) Complete the sentences.
Dora scores ____ goals.
Dexter scores ____ goals.
Jack scores ____ goals.
- b.) How many goals do they score altogether?
- c.) How many more goals does Jack score than Dexter?

2. The soft play centre records how many children visit in each month of the year.



- Give the pictogram a title
- Write 5 things this pictogram tells you
- Are there more visitors to the soft play in the summer months or the spring months? How many more?
- There were 4 visitors during February. True or false?
- Which month would be best for the soft play to close for cleaning? Why?
- In which season will the soft play centre make the most money from ticket sales? Why?

3. Two classes go on a trip to the zoo together. There are two coaches to take both classes.



- Which coach has more boys?
- Which coach has more girls?
- How many girls are there in total?
- How many more girls than boys are there on Coach 2?
- How many more girls than boys are there on the trip to the zoo?

★ **Challenge:** Use your data from yesterday's tally chart and create your own pictogram. Can you write your own questions too?



Reading Task (Inference):

Title: *Girl on a House on a Dragon*



Title: *Best Friends*



Compare the pictures above. What is similar? What is different? Complete your own grid similar to the one below. How many different ideas can you think of? Write as many as you can!

Same:

Different:

Writing/ SPAG Task:



Task:

Write expanded noun phrases around your dragon picture to describe the dragon. Remember to use 2 adjectives separated with a comma. Can you think of at least 10?

e.g. long, sharp claws

★ Challenge: Write your expanded noun phrases within simple sentences to describe the dragon. This will help you prepare for a character description later in the week! ★