



Birches First School

Believe, Grow, Succeed



School Closure Home Learning

Year 2 Daily Tasks

Monday 23rd March 2020 (Week 1- Day 1)

Maths Task (Statistics):

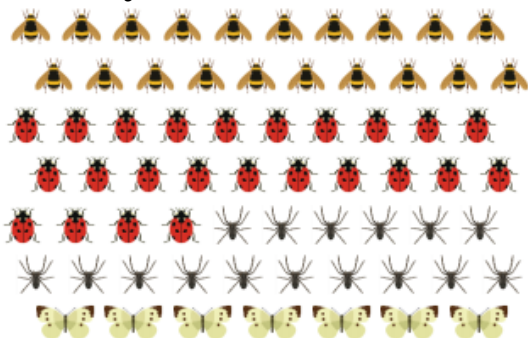
Tally Charts: Information is recorded in a tally chart using tally marks to show the number represented. To make totalling easier tallies are recorded in blocks of 5. Remember to count in 5s to work out the total.

Example:

Pet	Tally	Number
Dog		8
Cat		6
Rabbit		4
Fish		3

Task:

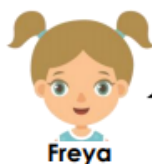
1. Alice counted the number of minibeasts she saw in her garden. Complete the tally chart for her.



Minibeasts	Tally	Total
Bees		
Ladybirds		
Spiders		
Butterflies		

2. Declan and Freya each asked a group of children in their class which capital cities in the UK they had visited. Complete the tally chart for them to show their whole class responses.

City	Tally	Total
London		
Belfast		
Edinburgh		
Cardiff		



Freya

In my group, 10 had been to London, 9 to Edinburgh, 6 to Cardiff and 4 to Belfast.



Declan

In my group, 15 had been to London, 14 to Edinburgh, 11 to Cardiff and 9 to Belfast.



Challenge: Create your own tally chart: it may be for the types of vehicles passing your house, the colour of smarties in a tube, coins in a purse, amount of items in your house, etc.



Reading Task (Inference):

Answer the questions in your home learning book based on the picture below.

Title: Best Friends



Why do you think this picture called 'Best Friends'?

Do you think the dragon belongs to the boy, or does the boy belong to the dragon? Why do you think this?

Who lives in the house?

Where does the dragon live?

How did they become friends?

Where are they?

Why is the dragon at the house?

Writing/ SPAG Task:

Recap:

their

Their



shows that something belongs to a person/ more than one person

e.g. Their shoes are red.

there

There

refers to a place of position

e.g. "Look at the beautiful rainbow over there!" gasped Lydia.

they're

they're

contraction of 'they are'

e.g. Do you think they're hiding?

Task:

Write the sentences with the correct 'there/ they're or their' in your home learning book.

1. Put your book over _____.
2. The cold wind made _____ teeth chatter.
3. Could they be in _____?
4. Are you sure _____ not real?
5. Ava and Lucas put _____ hands up at the same time.

★ **Challenge:** Can you write your own sentences using the correct there/ they're/ their. ★