



Birches First School Writing Target Sheet

Reach the top of the Birches Learning Castle!

Stage
3



KPI

5. I can spell some of the Year 3/4 word list.

Aut Spr Sum

4. I can use the first 2 or 3 letters of a word to check it's spelling in the dictionary.

Aut Spr Sum

3. I can use further suffixes and understand how to add them. (-tion, -sion, -cian, -ssion.)

Aut Spr Sum

2. I can use the prefixes un-, dis-, mis-, in-, and im-.

Aut Spr Sum

1. I can spell further homophones.

Aut Spr Sum

Super Speller



7. I can usually write clearly and neatly so that others can understand what I have written.

Aut Spr Sum

6. I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when next to one another, are best left unjoined.

Aut Spr Sum

Handwriting Hero



13. I can read aloud what I have written using appropriate voice, tone and volume so that the meaning is clear.

Aut Spr Sum

12. I can assess my own work and that of others suggesting improvements or changes.

Aut Spr Sum

11. I can plan and structure my writing using appropriate features (e.g. headings/subheadings, settings, characters and plot.)

Aut Spr Sum

10. I can organise similar information together in paragraphs.

Aut Spr Sum

9. I can compose and rehearse sentences orally to improve them.

Aut Spr Sum

8. I can use good examples of writing to help me develop my own writing.

Aut Spr Sum

Big Writer



20. I can create word families based on common words and use the words appropriately (e.g. solve, solution, dissolve, insoluble.)

Aut Spr Sum

19. I can use a and an correctly.

Aut Spr Sum

18. I can use inverted commas to punctuate direct speech.

Aut Spr Sum

17. I can use the prefixes super- and anti-.

Aut Spr Sum

16. I can choose nouns and pronouns appropriately.

Aut Spr Sum

15. I can use conjunctions, adverbs and prepositions to express time, cause and place.

Aut Spr Sum

14. I can use a wider range of conjunctions (e.g. when, if, because, although and however.)

Aut Spr Sum

Grammar Giants



21. I can use the present perfect form of verbs instead of the simple past (e.g. He has gone out to play. / He went out to play.)

Aut Spr Sum

I understand, use and respond to the following words...

Adverb,
Preposition
conjunction,
Word family,
Prefix,
Clause,
Subordinate clause,
Direct speech,
Consonant,
Consonant letter,
Vowel,
Vowel letter,
Inverted commas
(or 'speech marks'.)

Aut Spr Sum

Terminology



Name: _____ D.O.B / /

Termly judgements- emerging ■ developing ■ expected ■ mastery ■