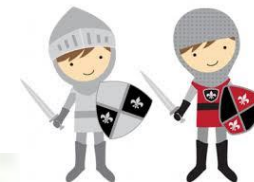


Birches First School Reading Target Sheet

Reach the top of the Birches Learning Castle!

Stage

4



9. I can recognise different genres such as first person writing for diaries and numbering for instructions.

Aut Spr Sum

8. I can recognise an increasing range of different forms of poetry.

Aut Spr Sum

7. I can check that the text makes sense by questioning unfamiliar words or phrases when reading silently.

Aut Spr Sum

6. I can prepare poems and play-scripts to read aloud and perform, showing some understanding through intonation, tone, volume and action.

Aut Spr Sum

5. I can identify themes and conventions in a range of books.

Aut Spr Sum

4. I can read books that are structured in different ways and reading for a range of purposes.

Aut Spr Sum

15. I can confidently record and retrieve information from non-fiction using contents and indexes.

Aut Spr Sum

14. I can make predictions with evidence from the text and with knowledge of wider reading.

Aut Spr Sum

13. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Aut Spr Sum

12. I can summarise the main ideas in more than one paragraph (Y3/4).

Aut Spr Sum

11. I can ask questions to improve my understanding of the text.

Aut Spr Sum

10. I can use a dictionary independently to check the meaning of words that I have read.

Aut Spr Sum

20. I can find and comment on examples of how authors express different moods, feelings and attitudes.

Aut Spr Sum

19. I know how suspense is built up in a story including the development of the plot.

Aut Spr Sum

18. I can take part in discussions about both books that are read to me and those I can read for myself, taking turns and listening to what others say (Y3/4).

Aut Spr Sum

17. I can listen to and discuss a range of fiction, poetry, plays, non-fiction and reference books.

Aut Spr Sum

16. I can identify how language, structure and presentation contribute to meaning.

Aut Spr Sum

I understand, use and respond to the following words...

Determiner,

Pronoun,

Possessive pronoun,

Adverbial.

Aut Spr Sum

Decoder



Big Reader



Comprehender



Responder



Terminology



Name: _____ D.O.B. / /

Termly judgements- emerging developing expected mastery