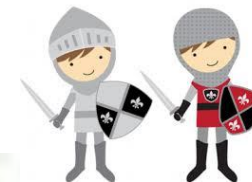


Birches First School Reading Target Sheet

Reach the top of the Birches Learning Castle!

stage
3



4. I can read accurately at speed to allow a focus on understanding rather than decoding individual words.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

8. I can check that a text makes sense by questioning unfamiliar words or phrases.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

13. I can retrieve and record information from non-fiction using contents pages to locate information.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

17. I can take part in discussions about both books that are read to me and those I can read for myself, taking turns and listening to what others say (Y3/4).

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

3. I can read further exception words, noting the unusual correspondences between spelling and sound and where these occur in the word.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

7. I can identify conventions across familiar stories such as good triumphing over evil or the use of magical devices in fairy stories or folk tales.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

12. I can summarise the main ideas in more than one paragraph (Y3/4).

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

11. I can make simple inferences (such as characters' feelings) and predictions from evidence in the text.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

16. I can listen to and discuss a range of fiction, poetry, plays, non-fiction and reference or text books (Y3/4).

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

2. I can use knowledge of root words, prefixes and suffixes to read and understand new words.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

6. I can read aloud and perform, showing some understanding through intonation, tone, volume and action.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

10. I can discuss my understanding of the text and explain the meaning of words in context.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

15. I can identify and comment on vocabulary and literacy features.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

1. I can usually read fluently, decoding most new words outside everyday spoken vocabulary. I can read longer words with support and test out different pronunciation.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

5. I can recognise different forms of poetry (e.g. free verse, narrative poetry).

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

9. I can use a dictionary to check the meaning of words that I have read.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

14. I can discuss words and phrases that capture the reader's interest and imagination.

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

I understand, use and respond to the following words...

Adverb,
Preposition
conjunction,
Word family,
Prefix,
Clause,
Subordinate clause,
Direct speech,
Consonant,
Consonant letter,
Vowel,
Vowel letter,
Inverted commas
(or 'speech marks'.)

| | | |
|-----|-----|-----|
| Aut | Spr | Sum |
|-----|-----|-----|

Decoder



Big Reader



Comprehender



Responder



Terminology



Name: _____ D.O.B / /

Termly judgements- emerging ■ developing ■ expected ■ mastery ■