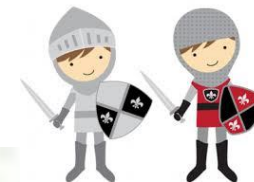Birches First School Reading Target Sheet
Reach the top of the Birches Learning Castle!

Stage 2

**6.** I can read accurately by blending the sounds in words that contain the graphemes, recognising alternative sounds for graphemes.

| Aut | Spr | Sum |
| --- | --- | --- |

**5.** I can read out loud confidently, understanding how to use a range of punctuation.

| Aut | Spr | Sum |
| --- | --- | --- |

**4.** I can read most words fluently and accurately including words of two or more syllables.

| Aut | Spr | Sum |
| --- | --- | --- |

**3.** I can read exception words.

| Aut | Spr | Sum |
| --- | --- | --- |

**2.** I can read more words containing suffixes.

| Aut | Spr | Sum |
| --- | --- | --- |

**1.** I can continue to use phonic skills until my reading is fluent.

| Aut | Spr | Sum |
| --- | --- | --- |

**Decoder**

**10.** I can discuss the sequence of events in books and how items of information are related.

| Aut | Spr | Sum |
| --- | --- | --- |

**9.** I can understand that non-fiction books are structured in different ways.

| Aut | Spr | Sum |
| --- | --- | --- |

**8.** I can continue to build up a repertoire of poems learnt by heart.

| Aut | Spr | Sum |
| --- | --- | --- |

**7.** I can express my views and opinions about a wide range of poems, stories and non-fiction.

| Aut | Spr | Sum |
| --- | --- | --- |

**Big Reader**

**15.** I can make predictions based on reading of other books by the same author and my own experiences.

| Aut | Spr | Sum |
| --- | --- | --- |

**14.** I can make simple inferences about thoughts and feelings of characters and reasons for their actions.

| Aut | Spr | Sum |
| --- | --- | --- |

**13.** I can find the answers to questions and ask them.

| Aut | Spr | Sum |
| --- | --- | --- |

**12.** I can retell a wider range of stories, fairy stories and traditional tales referring to most of the key events and characters.

| Aut | Spr | Sum |
| --- | --- | --- |

**11.** I can discuss and explain the meanings of words including favourite words and phrases.

| Aut | Spr | Sum |
| --- | --- | --- |

**Comprehender**

**18.** I can identify how vocabulary choice often affects meaning.

| Aut | Spr | Sum |
| --- | --- | --- |

**17.** I can identify and comment on vocabulary and literacy features.

| Aut | Spr | Sum |
| --- | --- | --- |

**16.** I can take part in discussion about books, poems and other works that are read to me and those that I read for myself.

| Aut | Spr | Sum |
| --- | --- | --- |

**Responder**

I understand, use and respond to the following words...

noun,
noun phrase,
statement,
question,
exclamation,
command,
adjective,
verb,
suffix,
adverb,
tense (past, present)
apostrophe,
comma.

| Aut | Spr | Sum |
| --- | --- | --- |

**Terminology**

---

**Name:** _____  **D.O.B** ___ / ___ / ___ .

Termly judgements- emerging 🟥 developing 🟨 expected 🟩 mastery 🟪