

Now and Then

Maths

Write a shopping list of 5 items you buy today. Work out the difference between today's prices and prices in the past.

Or

Follow a family recipe, weighing and measuring the ingredients yourself. Remember to photograph yourself in action.



English

Imagine one of your toys have come to life. What would it get up to while you are at school? Write a diary entry in the day in the life of your toy. Think about 'toy story' for some inspiration.



History

Create a timeline of famous inventions from when older relatives were young and the present day.

Or

Create a family tree. Try and be creative in the way you present it! Discuss how things have changed with a member of your family. Write down some of the important facts to share.



Dear Parents, homework is an important part of your child's learning. Please support and encourage your child with their chosen task(s). They may select the task(s) they find most appealing to further their learning. Some tasks may have a specific outcome whilst others may be more open ended, allowing your child to decide on the final outcome.

Homework tasks can be handed into school on our 'showcase' days; Thursday 7th November and Thursday 5th December.

Photos, films and other electronic files such as PowerPoint presentations may be sent via email to office@birches.staffs.sch.uk

We hope you enjoy sharing in your child's learning. 😊

Geography

Look at your local area on a historical map or go on a walk around the local area. Discuss how the area has changed over time. Draw your own map of the local area either now or then.



Art

Sketch or paint a photo of yourself from when you were a child. This may be of just you or of a member of your family too!



Design

Use recycled materials that you can find around your home to design and make your own model of a mode of transport.

Or

Design and make your own board game or toy. This can be an old toy that your grandparents/ parents may have had or how you think toys will be in the future.



PSHE

Create a memory box of important things to you and your family. Explain why you have chosen each item.



Music

Find out about songs that your older relatives used to listen to. Perhaps learn a song or think of some simple dance moves to perform. Discuss how they listened to music then and how it has changed now.



Science

Get a selection of your toys (you may include old and new toys) and sort them into groups. Think about the materials they are made from.



