

Birches First School

Pupil Premium Expenditure and Impact 2019/20



Overview

Number of pupils and Pupil Premium Grant (PPG) received From Reception to Y4	April 2016	April 2017	April 2018	April 2019
Total number of pupils on roll (excluding Nursery)	151	151	149	149
Total number of pupils eligible for PPG (Free School Meals and Ever 6 i.e. previously eligible for F.S.M.)	14 9.4% of the school population	12 7.9% of the school population	13 (8.7% of the school population)	10 (6.7% of the school population)
Total amount of PPG received (FSM) Source= https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020	£18,480	£15,840	£17,160	£13,200
Amount carried forward from previous academic year.	£0	£3,545	£0	£0
<ul style="list-style-type: none"> • Additional funding of £2,300 per year is available for children who are, or have been, in Local Authority care ("Looked-after"). • Additional funding of £300 per year, is also available for children whose parent (s) work in the Armed Forces. • Specific details of the above groups are not listed on this website for data protection reasons. • EYPP expected = £0 None currently registered in Sept.2019 • Additional PPG may be received during the year due to adjustments at government level. <p style="text-align: right;">Predicted Total = £16,700</p>				

Impact of Expenditure Last Year - Academic Year 2018/19

Item/Project	Cost	Objective	Impact
TA to deliver specific interventions to pupils experiencing academic, physical, social or emotional difficulties, or pupils who would benefit from extension activities.	17.5 hours/week – all year - £14,909 (including on-costs)	To support pupils to achieve the very best outcomes they can.	100% of PP pupils in Y1 passed the phonics check. Improved progress in Reading and Maths in years 1 to 4. Progress and attainment low in Writing in years 1 to 4.
TA to support a high needs pupil 1:1	4 mornings per week. £2,300 from Pupil Premium and remainder from SEN funding. How many hours?	To support this pupil's academic progress and social/emotional well-being.	Small steps of improvement achieved over the year, consistent with the child's level of need. A successful transition to middle school.
TA to support in classes with Pupil Premium Plus pupils.	6.5 hours per week. £4,352 all year (with on-costs)	To support pupils' academic progress and social/emotional well-being.	Social and emotional needs of one pupil became a priority and this provision was vital in meeting her needs. Additional TA hours for this pupil partly funded through PP+. The second PP+ child achieved expected progress and attainment in Reading, Writing and Maths.
"Motor Skills United" motor skills coaching with outside provider (Chris H).	1 ½ hours/week £42 a week, term time only. £1,008	To address identified difficulties with fine and gross motor skills.	Children with fine and gross motor difficulties received weekly support to improve skills. Improved co-ordination, health, well-being and readiness to learn.
Subsidised places on educational visits.	£5 per pupil per term Estimated total = £255 (5 x 17 x 3)	To enable full participation in educational visits.	Parents were supported with the cost of educational visits. All pupils were able to participate. Pupils feel no different from their peers and gain valuable learning experiences.
Resources to improve intervention group provision.	"Nessy" subscriptions. £200 Sensory equipment £31 PSHE materials "Personal Space Camp" £15	To enable staff to access intervention materials which match the needs of our learners.	Sensory and PSHE resources found very useful by one PP+ child enabling her to settle to tasks more successfully.

			<p>"Nessy" online intervention for Reading and Spelling was very good and particularly useful in Y3.</p> <p>The "Nessy Writing" intervention was less effective.</p>
Buy in assessments from specialist agencies e.g. Educational psychologist or speech and language therapist.	£1,000 available if needed. EP September 2018 – £350	Children are able to access specialist assessment more quickly or when they do not match the criteria for existing provision.	£350 used in September 2018 to buy in EP time for a PP+ pupil. Resultant advice enabled us to fine tune support.
Curriculum enrichment.	STEM Science workshops (Academic) £200	To enthuse learners and inspire creativity.	A very successful day of workshops which successfully enthused our higher ability PP pupils, increasing their curiosity and confidence in Science.
Uniform vouchers for children entering Reception or transferring to middle school in September 2018.	£50 (Middle school voucher x 5) July 2019 Total = £250 £15 (Reception voucher x 1) July 2019	To help parents during a particularly expensive time in their child's school career.	<p>Inclusion for all;</p> <p>Parents expressed gratitude for this support which helped the children join their new class looking and feeling the same as everyone else. We expect the children feel a sense of belonging and pride in their school and have positive attitudes to learning.</p> <p>Final figures for take-up TBC.</p>
Uniform vouchers to encourage those eligible for FSM/PP to register (ELC vouchers for Nursery pupils).	£15 per child Total cost dependent on take-up.	To ensure that those entitled to Pupil Premium funding are recognised and included.	<p>Support through Pupil Premium funding is in place for all who meet the criteria.</p> <p>No new parents have registered, as yet. The introduction of Universal Free School Meals in YR & KS1 seems to have reduced the number of families registering.</p>

"Education City" home access for all PP pupils.	£0 Included in existing subscriptions.	To ensure pupils are able to access educational programs which support learning at home.	All PP pupils were issued with logon details in September. They were able to access home learning activities and develop their skills. Children are motivated by online tasks. Greater independence for learners.
Training	Behaviour training and support from Cherry Trees Special School has been accessed through other funding streams.	To ensure that staff skills and knowledge are up-to-date and teaching is planned to maximise progress.	Behaviour training and support from Cherry Trees Special School has been accessed through other funding streams.

Impact Data

<u>Performance of Disadvantaged Pupils at Birches First School</u> (All Pupil Premium categories – Y1 to Y4) N.B. No PP pupils in EYFS in 2018/19	2014-15	2015-16	2016-17	2017-18	2018-19
PROGRESS					
% of PP pupils making expected progress or better in Reading	53 %	92%	65%	76%	89%
% of PP pupils making expected progress or better in Writing	86 %	70%	65%	73%	44%
% of PP pupils making expected progress or better in Maths	57 %	78%	77%	72%	78%
ATTAINMENT					
% of PP pupils attaining expected level or better in Reading					68%
% of PP pupils attaining expected level or better in Writing					47%
% of PP pupils attaining expected level or better in Maths					68%
Y1 Phonics Screening Test - % of PP pupils who passed National pass rate for FSM pupils in 2018 = 70%	80 %	66%	75%	100%	100%

2019 statistics to be released Sept 27 th 2019.					
Y2 SATs - % of PP pupils who achieved the expected standard or better in reading, writing <i>and</i> maths.	66%	80%	50%	40%	50%

Performance of FSM Pupils *Nationally*: Attainment in KS1 teacher assessments by pupil FSM eligibility England, 2017-2018 (mainstream schools)

Source: <https://www.gov.uk/government/statistics/announcements/phonics-screening-check-and-key-stage-1-assessments-england-2019>

2019 statistics to be released Sept 27th 2019.

<u>Reading</u>	FSM Nationally	FSM Birches First	Non-FSM Nationally	All pupils Nationally
<u>2019</u>		50% (1 OF 2 PUPILS)		
<u>2018</u>	60%		78%	75%
<u>2017</u>	61%		78%	76%
<u>2016</u>	60%		77%	74%
<u>Writing</u>				
<u>2019</u>		50% (1 OF 2 PUPILS)		
<u>2018</u>	53%		73%	70%
<u>2017</u>	52%		71%	68%
<u>2016</u>	50%		68%	65%

<u>Maths</u>				
<u>2019</u>		100% (2 PUPILS)		
<u>2018</u>	61%		79%	76%
<u>2017</u>	60%		78%	75%
<u>2016</u>	58%		75%	73%

Y1 Phonics Screening check

Birches First School pass rate for FSM pupils in 2019 = 100%

National pass rate for FSM pupils in 2018 = 70% 2019 statistics to be released Sept 27th 2019.

Source : <https://www.gov.uk/government/statistics/announcements/phonics-screening-check-and-key-stage-1-assessments-england-2019>

Planned Expenditure for the Academic Year 2019/20

Item/Project	Cost	Objective	Success Criteria
TA to deliver specific interventions to pupils experiencing academic, physical, social or emotional difficulties, or pupils who would benefit from extension activities.	17.5 hours/week – all year	To support pupils to achieve the very best outcomes they can.	Assessments completed before and after intervention show good rates of improvement.
Subsidised places on educational visits.	£5 per pupil per term Estimated total = £225 (5 x 15 x 3)	To enable full participation in educational visits.	Inclusion for all pupils

Resources to improve intervention group provision.	ELSA Social and emotional support resources £18	To enable staff to access intervention materials which match the needs of our learners.	Assessments completed before and after intervention show good rates of improvement.
Buy in assessments from specialist agencies e.g. Educational psychologist or speech and language therapist.	£500 available if needed.	Children are able to access specialist assessment more quickly or when they do not match the criteria for existing provision.	Needs are addressed and pupils begin to make better progress.
Curriculum enrichment.	<u>STEM Science workshops</u> (Academic) £200 (Half the cost)	To enthuse learners and inspire creativity.	Class teachers report increased confidence and/or engagement.
Uniform vouchers for children entering Reception or transferring to middle school in September 2020.	£25 (Middle school voucher x 5 July 2020 Total = £125 £15 (Reception voucher) July 2020 No PP children in YN currently.	To help parents during a particularly expensive time in their child's school career.	Inclusion for all; children feel a sense of belonging, pride in their school and have positive attitudes to learning.
Uniform vouchers to encourage those eligible for FSM/PP to register (ELC vouchers for Nursery pupils).	£15 per child Total cost dependent on take-up. £30 spent so far this year.	To ensure that those entitled to Pupil Premium funding are recognised and included.	Support through Pupil Premium funding is in place for all who meet the criteria.
"Education City" home access for all PP pupils.	£0 (Included in existing subscriptions)	To ensure pupils are able to access educational programs which support learning at home.	Children are motivated and enabled to learn. Greater independence for learners. Improved academic performance.

Predicted cost = £16,007 for all above. (Accurate at 16.09.19)

Predicted income for this period = £16,700

Current carry forward into 2020/21 would be £ 693

Percentage planned spend on staffing for interventions = 89.3%

Percentage planned spent on resources = 0.1%

Percentage planned spent on training and support from private professionals = 3%

Percentage planned spent on curriculum enrichment =1.2%

Percentage planned spent on financial help to ensure inclusion =2.3%

Percentage planned spent on incentives to register = 0% at present

Schools are free to spend their Pupil Premium allocation as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils. Schools are required to publish online information about how they have used the funding and the difference it has made for pupils. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Funding is allocated to academies in quarterly instalments between July 2019 to April 2020. Spending itemised here, is from September to September to make it clear to parents what will happen in the coming academic year.

For information on who is eligible for Pupil Premium funding please see the "Conditions of Grant" document at this website.

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020>