

What is the PE and Sports Premium Funding?

The government is providing funding of over $\pounds450$ million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve <u>self</u>-<u>sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator I: the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2018/19: £17,190 + £6905.00 (Hall costs)= £24,095 (Total costs)

quality of	Audit development needs of staff and using regular slots in Staff Meetings to feedback to staff Subject Leader Support Package • Level 5 qualification in PE specialism (Subject Leader)	N/A €950	Staff work together to ensure increased opportunities for children and school. Staff audits have informed CPD for the year increasing staff confidence and ability to teach high quality PE.	Staff knowledge and confidence is built upon yearly. PE leader supports colleagues to continue to move practice forward and model lessons/ team teach and share roles and
confidence and ability to teach	Package • Level 5 qualification in PE	£950		
identified needs on audit.	• PE Conference- Yarnfields Conference Centre	Cost included above	Subject lead feels more confident in own delivery and to support other teachers within school. Subject leader is also actively leading action planning improvements and monitoring the impact in school. Up to date guidance is followed to ensure pupils are safe in and out of school.	responsibilities for PE. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of
Develop PE team within school to ensure a sustainable legacy within school	 Attendance to network meetings at Leasowes Primary School (9th May '19, 17th Oct '19, 7th Feb '20, 20 May '20) 	Cost included above	Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.	PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future
Create a whole school vision for PE and raise the profile of PE	 I:I Support day to develop a 2020 vision form improvements in PE and sport, update action plan and begin impact report 2018-19 	£300		years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils
across the school and wider school community Key Indicator 1:	 Planning and assessment across the curriculum course Multiskills ½ day at St Nicholas First School 	Cost included above Cost included	Curriculum has been developed based on children's interests and needs which is supported by staff. Increased pupil motivation and staff confidence.	in school.

Key Indicator 2: Key Indicator 3	<u>CPD for Staff</u> • Active English (English Lead)	Cost included above	Lessons promote physical activity whilst consolidating and extending key learning. Learning is not passive. Increased pupil motivation and engagement in core subjects and promotion of PE across the curriculum.	
	 Gymnastics team teaching Progressive Sports (I Term for every teacher) AIR Resource 	£810	Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.	
		£150	Staff have models and teaching points which they can use when planning and alongside the children in lessons to improve quality and learning of PE.	
	• iPads (1 per class, +6 with AIR Resource installed – Total 12) (September 2019)	£3734. 40		
	 Towards Cover for Courses 	£1742.33		
	Feedback to Governors for PE and Sports across school	N/A	All staff members and stakeholders in the school committed to moving PE forward & improving outcames for children in school.	
Health Embed physical activity opportunities wider into the school day. Meet new government obesity strategy require	Active PE Passport YST Quality mark package-	N/A £400	Pupils and parents understand the value of PE and health and are committed to meeting recommendations. Staff and Subject lead are identifying ways that the school can meet recommendations from the Government obesity strategy and 30 minutes activity within the school day and 30 minutes activity at home. School are actively supporting and promoting health. Parents have an increased understanding of the importance of meeting the government health recommendations. This is having an impact on their physical and emotional health. Increased self-esteem and confidence of pupils.	Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Active homework bags to be continued to use with pupils in future years. Improved fitness will
ments.	half day course with YST			continue through newly

Increase confidence and self esteem of pupils within the school by celebrating successes. Further development of lunchtimes activities to ensure pupils are more physically active Key Indicator 1: Key Indicator 2: Key Indicator 4:	advisor on 11 th April 1-3:30 Active learning package including: • Active learning twilight • Maths of the Day Subscription (Teach active) Lunchtime Support Package Lunchtime equipment CPD Lunchtime staff Speaker (promotion of active lunchtimes) iPod (promotion of active lunchtimes) - September 2019	£250 £545 £750 £28.80 £78.51 £361.61 £327.82 £112.70 £290.88 £160.28 £160.28 £12.00 £215.20	Subject lead has clearly identified the needs and next steps for PE in school as well as celebrating current achievements (Birches achieved Bronze). Increased enjoyment in PE and other curriculum lessons with linked physical activity. Lessons promote physical activity whilst consolidating and extending key learning. Learning is not passive and the children are given opportunities to be physically active during other times of the day. Therefore pupil outcomes are beginning to improve. Promotion of recommendations from the Government Obesity strategy. Children are more engaged in learning. Promotion of PE across the curriculum including Care Subjects. Additional active sessions embedded within the school day daily mile, take 10, go noodle, just dance, to improve pupil's fitness and wellbeing. Increased fitness of pupils through taking part in additional activities affered throughout the school day (particularly at playtimes and lunchtimes). Negative behaviour incidents will reduce and children are physically active for longer periods of time through meaningful and engaging activities. Children given more opportunities to lead activities in school which promotes the recommendations from the Government Obesity Strategy.	embedded procedures and oppartunities for activity throughout the school day. Intervention teaching sessions have been delivered to children identified who need support to develop their core skills and physical development to enhance their PE skills in lessons. Children more physically active at lunchtimes and improved self-esteem impacting on the 'whole child'.
	Enrichment opportunities offered during sports week – Multi skills, Fencing and Archery (Premier sports) Purchase of new resources: • Nursery – Balance Bikes	£500 £125	Children are confident to try new activities and to participate in a range of alternative physical activities. Increased pupil and parent awareness of what the health recommendations are with opportunity to discuss how they are meeting these/ increasing what they are doing.	

	 Projector to promote active assemblies, increased opportunities for technology in PE lessons School licence Archery Equipment PE Shed storage 	£3870 £75.65 £99.95 £232.70	Children have access to a wider range of equipment which meets their needs where they can be active for longer periods of time throughout the day. Technology (ICT) promoted across the curriculum. Children participating in alterative activities to promote their enjoyment in Physical Education.	
	Motor Skills United session will be delivered across school.	£1125 (x3 sessio ns per week x45 weeks per year)	Children's increased core strength and increased confidence and willingness to participate and engage in Games/ PE due to increase in skills and strength.	
	Lunchtime Club (x1 hour per day, 5 days per week) Resources for lunchtime club Active Maths Workshop Dance Workshop – RE Active 'Sparkle Day' workshops	£3754.08 £500 £309.15 £255.00 £1407.00	Children have gained confidence and self-esteem at lunchtime. Children have had the opportunity to develop character building on experiences around physical literacy. Children understand the importance of mental wellbeing. Physical activity is embedded across the curriculum into the school day. Learning is active rather than passive. Children are engaged in learning and	
Competition/ Other activities/ Whole school development	Calendar of sporting events put together throughout the year, including competitions & clubs on offer. (Tag Rugby, cross country, Tri golf, rounders and athletics)	N/A	developing physical enjoyment. Children have gained confidence and self-esteem through competitive activities. Increase of pupils taking part in activities. Birches have achieved Gold Games Mark 2018-2019. Inclusive activities Children given opportunities to meet and socialise with other children in a physically active way.	Pupils have represented the school in various sporting events encouraging children to participate in local competitions. Changed

		Calendar of sporting events clearly mapped out and shows how this fits into curriculum.	attitudes and perceptions towards the difference PE
School sports day giving all children opportunity to participate (Medals and stickers) Year Multi-Skills club	£36.19 £300	Increase in participation at After School clubs.	can make increasing opportunities for pupils in school. Developing a more positive attitude towards PE Sport and physical activity.
Coach to Inclusion Festival PE Socks Dance Festival Rehearsals	£90 £35.75 £140	Increase in a range of children taking part in festivals/ competitions. All year 3 children taking part in a festival to represent the school in Dance.	

Total Cost: £24,095

Swimming at Birches First School

Swimming is taught at the Middle School.

Birches achieved Gold Sports Mark 2018-2019