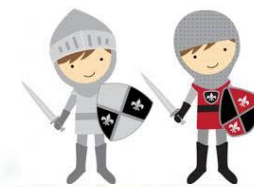




Birches First School Writing Target Sheet

Reach the top of the Birches Learning Castle!

Stage
3



KPI

5. I can spell some of the Year 3/4 word list.

4. I can use the first 2 or 3 letters of a word to check it's spelling in the dictionary.

3. I can use further suffixes and understand how to add them. (-tion, -sion, -cian, -ssion.)

2. I can use the prefixes un-, dis-, mis-, in-, and im-.

1. I can spell further homophones.

Super Speller



7. I can usually write clearly and neatly so that others can understand what I have written.

6. I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when next to one another, are best left unjoined.

Handwriting Hero



13. I can read aloud what I have written using appropriate voice, tone and volume so that the meaning is clear.

12. I can assess my own work and that of others suggesting improvements or changes.

11. I can plan and structure my writing using appropriate features (e.g. headings/subheadings, settings, characters and plot.)

10. I can organise similar information together in paragraphs.

9. I can compose and rehearse sentences orally to improve them.

8. I can use good examples of writing to help me develop my own writing.

Big Writer



20. I can create word families based on common words and use the words appropriately (e.g. solve, solution, dissolve, insoluble.)

19. I can use a and an correctly.

18. I can use inverted commas to punctuate direct speech.

17. I can use the prefixes super- and anti-.

16. I can choose nouns and pronouns appropriately.

15. I can use conjunctions, adverbs and prepositions to express time, cause and place.

14. I can use a wider range of conjunctions (e.g. when, if, because, although and however.)

Grammar Giants



21. I can use the present perfect form of verbs instead of the simple past (e.g. He has gone out to play. / He went out to play.)

I understand, use and respond to the following words...

Adverb,
Preposition
conjunction,
Word family,
Prefix,
Clause,
Subordinate clause,
Direct speech,
Consonant,
Consonant letter,
Vowel,
Vowel letter,
Inverted commas
(or 'speech marks'.)

Terminology



Name: _____ D.O.B. / /

Autumn 1 ■ Autumn 2 ■ Spring 1 ■ Spring 2 ■ Summer 1 ■ Summer 2 ■