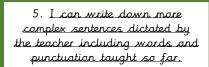


Birches First School Writing Target Sheet Reach the top of the Birches Learning Castle!







- 4. I can use the suffixes -ly, ation, -ous.
 - 3. I can use the possessive apostrophe correctly in all situations.
- 2. I can use the prefixes it-, ir-, re-, sub-, inter-, anti-, auto-
 - 1. I can spell all of the Year 3/4 word list.

Handwriting Super Speller Hero



13. I can read aloud what I have written using appropriate voice, tone and volume so that the meaning is clear.

12. I can assess my own work and that of others suggesting improvements or changes.

II. I can structure mu writina using appropriate features (e.g. headinas/subheadinas. settings, characters and plot).

- 10. I can organise similar information together in paragraphs.
- 9. I can compose and rehearse sentences orally to improve
- 8. I can use good examples of writing to help me develop my own writing.

Big Writer



19. I can use and punctuate direct speech, including punctuation within and surrounding inverted commas.

18. I can show possession by using the possessive apostrophe with singular and plural nouns.

17. I can use noun phases extended by the addition of modifying adjectives, nouns and prepositions phrases.

16. I can write in Standard English forms for verb inflections (e.g. we were instead of we was..)

15. I can use fronted adverbials and commas after them where necessary.

14. I can use a wide range of conjunctions.

I understand, use and respond to the following words...

Determiner,

Pronoun.

Possessive pronoun,

Adverbial.

Grammar Giants



Terminalogy







Spring 1 Spring 2

Summer 2

Name:

D.O.B

7. I can usually write clearly

and neatly so that others can

understand what I have written.

6. I can use the diagonal and

horizontal strokes that are needed to join letters and I

understand which letters, when

next to one another, are best

left unjoined.

Autumn I

Autumn 2

Summer