

*Birches First School*



*Sports Funding Impact Report*

2017-2018

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school. Head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be sport and PE provisions in schools.

### Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how to do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in Primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Birches we believe that money should be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity compete in advanced tournaments and that staff have access to training opportunities and continued professional development.

The school has been receiving the funding since 2013

Key achievements to date:	Future ideas and Development areas to achieve our 2020 vision
<ul style="list-style-type: none"><li>• School has achieved the Gold school games mark</li><li>• An increased number of pupils have been involved in competitive sports at Level 1, 2 &amp; 3 with other schools</li><li>• Staff and pupils confidence and the ability to lead events and activities is sustainable and will be something the school builds upon as part of next years plan</li><li>• Pupil sports leader continue to be trained to lead and organise events</li><li>• Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years.</li><li>• Developments within lunchtimes and extra -curricular clubs on offer to Pupils has led to increased participation, fitness level and enjoyment for pupils</li></ul>	<ul style="list-style-type: none"><li>• Embed the use of new planning systems for teachers and teaching assistants</li><li>• Continue to develop CPD training for all teaching staff</li><li>• Train NQT to support Sports Premium Leader</li><li>• Develop skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle</li><li>• Raise awareness of emotional wellbeing for both staff and pupils</li><li>• Involve parents in understanding the importance of an active, healthy lifestyle via newsletters and parental involvement days</li><li>• Enrichment of the curriculum with alternative sporting activities such as fencing and archery</li></ul>

### PE CURRICULUM WILL LOOK LIKE...

- Two sessions of quality PE lessons per week, where pupils are active for 90% of the time
- Pupils enjoyment of PE and physical activity is enhanced
- Teachers are confident and knowledgeable in the delivery of quality PE sessions
- A variety of sports and activities provided to all key stages
- Enrichment days/weeks around PE and health and Physical activity

### HEALTH OF PUPILS AND SCHOOL COMMUNITY

- Awareness of health and safety aspects in PE and school sport
- Active children—at least 30 minutes per day during the school day including core subjects
- Children actively taught elements of health and fitness during curriculum time
- Children and community are provided with opportunities and supported in making healthy choices

### EXTRA CURRICULAR PROVISION...

- Competitive sports leading to level 2 and 3 competitions
- A range of level 0 and 1 competitions in the school day
- Clubs based around fitness and improving health as well as a range of sports and other activities
- Encourage a love of sport
- Opportunities for all children to participate including children with additional needs



Birches First School

2020 Vision for PE and Sport

### LINK TO WIDER COMMUNITY...

- Opportunities for all children
- Children to take part in a range of competitions and festivals outside of school
- Good links with clubs- visits in and out of school
- Improving health and wellbeing of parents and wider school community
- Physical activity plays a pivotal role in community events
- Form links with local clubs so that children see the opportunities outside of school

### OUTCOMES- PUPILS LEAVE THIS SCHOOL...

- With fundamental skills of PE- and ability to apply this
- With an understanding the importance of health and fitness to continue this throughout their lives
- With chances to compete and make positive memories of sport

### LINKS TO WHOLE SCHOOL IMPROVEMENT

- Consistent teaching and learning based upon long term plans
- Behaviour improved during lessons and lunchtimes
- Strong curriculum provision
- Gain recognition for healthy status
- Support teaching and learning in core subjects through active lessons
- Teachers are provided with CPD opportunities to enhance their subject knowledge and understanding of active learning across all subjects
- Gold quality sports mark



## Sports Funding plan -Birches First School 2017-18

Amount of grant received: £17,490 (£10,202.50 November 2017) (£7,287.50 June 2018)

Area of Focus	Action	Amount spent	Impact	Sustainability
<b>Health</b> To ensure children are motivated to be physically active, have the resources and equipment that they need to do so and are safe.  Improve facilities and resources	Playground markings have been re-marked to allow the children the opportunity to play games, during break and lunch times. Teachers are available during these times to support children and encourage them to use them.	£4,392	Playground markings support play and stimulate ideas. Outdoor areas offer structure and stimulation for physical play and sport and are safe. More children will be physically active at playtimes, increasing their physical activity (30 mins a day minimum). Provision for sport at lunchtime as well as teaching children suitable games.	
	Purchase fine motor intervention resources for EYFS to support children in developing their dexterity	£800	Target groups of children will be supported, to enable them to develop their fine motor skills, which will help to support their early writing skills.	
<b>Curriculum</b> Support children to improve their physical	Motor Skills United session will be delivered weekly across school.	£1755 (X3 sessions per week x 45	Children's increased core strength and increased confidence and willingness to	





		x 6 sessions		
	Basketball Club will allow the children who compete in local tournaments to be coached in preparation for the events.	£300 £50 per session x 6 sessions		

*Birches Achieved Active Gold Mark July 2017.*