

Birches First School

Pupil Premium Expenditure and Impact 2017/18



Overview

Number of pupils and Pupil Premium Grant (PPG) received From Reception to Y4	April 2015	April 2016	April 2017
Total number of pupils on roll (excluding Nursery)	149	151	151
Total number of pupils eligible for PPG (Free School Meals and Ever 6 i.e. previously eligible for F.S.M.)	11	14 9.4% of the school population	12 7.9% of the school population
Total amount of PPG received	£14,520	£18,480	£15,840
Amount carried forward from previous academic year.	£0	£0	£3,545
<ul style="list-style-type: none"> • Additional funding is available for children who are, or have been, in Local Authority care (“Looked-after”). • Additional funding is also available for children whose parent (s) work in the Armed Forces. • Specific details of the above groups are not listed on the website for data protection reasons. • Additional PPG may be received during the year due to adjustments at government level. 			

Expenditure Last Year - Academic Year 2016/17

Item/Project	Cost	Objective	Success Criteria
TAs to deliver 1:1 or small group support to pupils experiencing academic, physical, social or emotional difficulties, or pupils who would benefit from extension activities.	Total = 14,542 (including on-costs)	To support pupils to achieve the very best outcomes they can.	Assessments completed before and after intervention show good rates of improvement.
Subsidised places on educational visits.	£5 per pupil per term	To enable full participation in educational visits.	Inclusion for all pupils
Resources to improve intervention group provision.	£ 500	To enable staff to access intervention materials which match the needs of our learners.	Assessments completed before and after intervention show good rates of improvement.
Buy in assessments from specialist agencies e.g. Educational psychologist or speech and language therapist.	£1,000 available if needed. NOT USED	Children are able to access specialist assessment more quickly or when they do not match the criteria for existing provision.	Needs are addressed and pupils begin to make better progress.
Purchase additional laptops.	£6,300 (including warranties)	To ensure pupils are able to use ICT to access and present information. To help pupils with physical or cognitive difficulties to access the curriculum.	Children are motivated and enabled to learn. Greater independence for learners.
Curriculum enrichment to include drum workshop, well-being day and "Cool Science".	Cool Science (Academic) £250 Drum workshop (The Arts) £400 TBC Well-being day (Social & Emotional) £110 for Yoga (Cost split with Sports Premium funding)	To enthuse learners and inspire creativity.	Class teachers report increased confidence and/or engagement.

Uniform vouchers for children entering Reception or transferring to middle school in September 2017.	£50 per child (Middle school voucher) £15 per child (Reception voucher)	To help parents during a particularly expensive time in their child's school career.	Inclusion for all; children feel a sense of belonging, pride in their school and have positive attitudes to learning.
Uniform vouchers to encourage those eligible for FSM/PP to register (ELC vouchers for Nursery pupils).	£15 per child Total cost dependent on take-up.	To ensure that those entitled to Pupil Premium funding are recognised and included.	Support through Pupil Premium funding is in place for all who meet the criteria.
Subsidised attendance of Birches Club (Out of hours child care)	£30 per pupil per year. Total cost dependent on take-up.	To encourage full participation in the life of the school, enable social integration and promote well-being.	Inclusion for all pupils. Improved health and well-being.
Lunchtime fitness club delivered by outside provider	£588	To encourage social integration and promote well-being.	Improved health, well-being and readiness to learn.
Training	To include training on using I-pads to stimulate writing – KC £99	To ensure that staff skills and knowledge are up-to-date and resources are used well to maximise progress.	Improved pupil engagement and academic performance.

Impact Data

<u>Performance of Disadvantaged Pupils</u> (All Pupil Premium categories – Y1 to Y4)	2014-15	2015-16	2016-17	2017-18 (to be completed at end of an academic year)
% of PP pupils making expected progress or better in Reading	53 %	92%	65%	
% of PP pupils making expected progress or better in Writing	86 %	70%	65%	
% of PP pupils making expected progress or better in Maths	57 %	78%	77%	
Y1 Phonics Screening Test - % of PP pupils who passed National pass rate for FSM pupils in 2017 = 68%	80 %	66%	75%	

Performance of FSM Pupils *Nationally* : Attainment in KS1 teacher assessments by pupil FSM eligibility England, 2016-2017 (mainstream schools)

Source: National pupil database

	(% working at expected standard or above)		
<u>Reading</u>	FSM	Non-FSM	All pupils
<u>2017</u>	61%	78%	76%
<u>2016</u>	60%	77%	74%
<u>Writing</u>			
<u>2017</u>	52%	71%	68%
<u>2016</u>	50%	68%	65%
<u>Maths</u>			
<u>2017</u>	60%	78%	75%
<u>2016</u>	58%	75%	73%

Planned Expenditure for the Academic Year 2017/18

Item/Project	Cost	Objective	Success Criteria
TAs to deliver 1:1 or small group support to pupils experiencing academic, physical, social or emotional difficulties, or pupils who would benefit from extension activities.	Total = £19,678 (including on-costs)	To support pupils to achieve the very best outcomes they can.	Assessments completed before and after intervention show good rates of improvement.
“Motor Skills United” motor skills coaching with Chris.	1 ½ hours/week £1,008	To address identified difficulties with fine and gross motor skills.	Improved co-ordination, health, well-being and readiness to learn.
Lunchtime fitness club delivered by outside provider.	£375 September to April	To encourage social integration and promote well-being.	Improved health, well-being and readiness to learn.
Subsidised places on educational visits.	£5 per pupil per term	To enable full participation in educational visits.	Inclusion for all pupils
Resources to improve intervention group provision.	Project X Code reading books £514.51 approx. Sensory toys £7.99	To enable staff to access intervention materials which match the needs of our learners.	Assessments completed before and after intervention show good rates of improvement.
Buy in assessments from specialist agencies e.g. Educational psychologist or speech and language therapist.	£1,000 available if needed.	Children are able to access specialist assessment more quickly or when they do not match the criteria for existing provision.	Needs are addressed and pupils begin to make better progress.

Curriculum enrichment to include a well-being day and "Cool Science".	<u>Cool Science</u> (Academic) £250 <u>Well-being day</u> (Social & Emotional) – Tai-Chi or Yoga - Cost TBC £300 approx. <u>Arts workshop</u> (Creative) TBC £300 approx.	To enthuse learners and inspire creativity.	Class teachers report increased confidence and/or engagement.
Uniform vouchers for children entering Reception or transferring to middle school in September 2018.	£50 per child (Middle school voucher) £15 per child (Reception voucher) Cost dependent on take-up.	To help parents during a particularly expensive time in their child's school career.	Inclusion for all; children feel a sense of belonging, pride in their school and have positive attitudes to learning.
Uniform vouchers to encourage those eligible for FSM/PP to register (ELC vouchers for Nursery pupils).	£15 per child Total cost dependent on take-up.	To ensure that those entitled to Pupil Premium funding are recognised and included.	Support through Pupil Premium funding is in place for all who meet the criteria.
Subsidised attendance of Birches Club (Out of hours child care)	£30 per pupil per year. Total cost dependent on take-up.	To encourage full participation in the life of the school, enable social integration and promote well-being.	Inclusion for all pupils. Improved health and well-being.
"Education City" home access for all PP pupils.	£5 per pupil.	To ensure pupils are able to access educational programs which support learning at home.	Children are motivated and enabled to learn. Greater independence for learners. Improved academic performance.
Training	"Attachment and associated difficulties" – Sue Horobin £180	To ensure that staff skills and knowledge are up-to-date and teaching is planned to maximise progress.	Improved pupil engagement and academic performance.

Schools are free to spend their Pupil Premium allocation as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils. Schools are required to publish online information about how they have used the funding and the difference it has made for pupils. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Funding is allocated to schools from April to April but spending itemised here is from September to September to make it clear to parents what will happen in the coming academic year.

Percentage spent on staffing for interventions = 83.5%

Percentage spent on resources = 2.2%

Percentage spent on training and support from private professionals = 4.9%

Percentage spent on curriculum enrichment = 3.5%

Percentage spent on financial help to ensure inclusion = 5.8%

Percentage spent on incentives to register = 0.1%