

Birches First School

Pupil Premium Expenditure and Impact 2016/17



Overview

Number of pupils and Pupil Premium Grant (PPG) received From Reception to Y4	April 2014	April 2015	April 2016
Total number of pupils on roll (excluding Nursery)	149	149	151
Total number of pupils eligible for PPG (Free School Meals and Ever 6 i.e. previously eligible for F.S.M.)	13	11	14 9.4% of school population
Total amount of PPG received N.B. Final total amount of PPG is adjusted in October when necessary.	£14,900	£14,520	£18,480
<ul style="list-style-type: none"> • Additional funding is available for children who are, or have been, in Local Authority care ("Looked-after"). • Additional funding is also available for children whose parent (s) work in the Armed Forces. • Specific details of the above groups are not listed here for data protection reasons. 			

Expenditure Last Year - Academic Year **2015/16**

Item/Project	Cost	Objective	Success Criteria
TA to deliver specific interventions to pupils experiencing academic, physical, social or emotional difficulties, or pupils who would benefit from extension activities.	15 hours/week September to March £6,180	To support pupils to achieve the very best outcomes they can.	Assessments completed before and after intervention show good rates of improvement.
Subsidised places on educational visits.	£5 per pupil per term Total cost TBC	To enable full participation in educational visits.	Inclusion for all pupils

Resources to improve intervention group provision, including Project X Code reading intervention, S.P.O.O.C.S. writing extension, Philosophy for Children and resources for social support groups.	£ 800	To enable staff to access intervention materials which match the needs of our learners.	Assessments completed before and after intervention show good rates of improvement.
Standardised test materials to inform judgements of impact.	£150 TBC	To enable staff to identify starting points, plan intervention and measure impact.	Impact is clear. Intervention can be amended if particular pupils are not responding. Interventions are effective and are value-for-money.
Buy in assessments from specialist agencies.	Funds available if needed.	Children are able to access specialist assessment more quickly or when they do not match the criteria for existing provision.	Needs are addressed and pupils begin to make better progress (with academic, social or behavioural needs)
Purchase i-pad apps to support intervention and classroom curriculum delivery.	TBC	To ensure pupils are able to use ICT to access and present information. To help pupils with physical or cognitive difficulties to access the curriculum.	Children are motivated and enabled to learn. Greater independence for learners.
Curriculum enrichment to include dance workshops, drama workshops and "Cool Science".	Cool Science £240 Dance workshop £ Drama/animation workshop £	To enthuse learners and inspire creativity.	Class teachers report increased confidence and/or engagement.
Uniform vouchers for children entering Reception or transferring to middle school.	9 X £50 £450	To help parents during a particularly expensive time in their child's school career.	Inclusion for all; children feel a sense of belonging, pride in their school and have positive attitudes to learning.
Uniform vouchers to encourage those eligible for FSM to register (ELC for Nursery pupils).	£15 per child Cost dependent on take-up	To ensure that those entitled to Pupil Premium funding are recognised and included.	Support through Pupil Premium funding is in place for all who meet the criteria.
Subsidised attendance of extra-curricular clubs for pupils in years 3 and 4.	£2:50 per session. Up to 10 sessions over the year. Up to £200 Cost dependent on take-up.	To encourage full participation in the life of the school, enable social integration and promote well-being.	Inclusion for all pupils

Impact Data

<u>Performance of Disadvantaged Pupils</u> (All Pupil Premium categories – Y1 to Y4)	2014-2015	2015-2016	2016/17 (to be completed at end of academic year)
% of PP pupils making expected progress or better in Reading	53 %	92%	
% of PP pupils making expected progress or better in Writing	86 %	70%	
% of PP pupils making expected progress or better in Maths	57 %	78%	
Y1 Phonics Screening Test - % of PP pupils who passed	80 %	66%	
Y2 SATs - % of PP pupils who achieved the expected standard or better in reading, writing <i>and</i> maths.	66%	80%	

Planned Expenditure for the Academic Year 2016/17

Item/Project	Cost	Objective	Success Criteria
TA to deliver specific interventions to pupils experiencing academic, physical, social or emotional difficulties, or pupils who would benefit from extension activities.	17.5 hours/week	To support pupils to achieve the very best outcomes they can.	Assessments completed before and after intervention show good rates of improvement.
Subsidised places on educational visits.	£5 per pupil per term	To enable full participation in educational visits.	Inclusion for all pupils
Resources to improve intervention group provision.	£ 500	To enable staff to access intervention materials which match the needs of our learners.	Assessments completed before and after intervention show good rates of improvement.

Buy in assessments from specialist agencies e.g. an educational psychologist or speech and language therapist.	£1,000 available if needed.	Children are able to access specialist assessment more quickly or when they do not match the criteria for existing provision.	Needs are addressed and pupils begin to make better progress.
Purchase additional laptops.	TBC	To ensure pupils are able to use ICT to access and present information. To help pupils with physical or cognitive difficulties to access the curriculum.	Children are motivated and have the resources they need to learn. Greater independence for learners. Improved academic performance.
Curriculum enrichment to include drum workshop, well-being day and "Cool Science".	Cool Science (Academic) £240 Drum workshop (The Arts) £TBC Well-being day (Social & Emotional) £TBC	To enthuse learners and inspire creativity.	Class teachers report increased confidence and/or engagement.
Uniform vouchers for children entering Reception or transferring to middle school.	£50 per child (Middle school voucher) £15 per child (Reception voucher)	To help parents during a particularly expensive time in their child's school career.	Inclusion for all; children feel a sense of belonging, pride in their school and have positive attitudes to learning.
Uniform vouchers to encourage those eligible for FSM/PP to register (ELC vouchers for Nursery pupils).	£15 per child Total cost dependent on take-up	To ensure that those entitled to Pupil Premium funding are recognised and included.	Support through Pupil Premium funding is in place for all who meet the criteria.
Subsidised attendance of extra-curricular clubs.	£30 per pupil per year. Total cost dependent on take-up.	To encourage full participation in the life of the school, enable social integration and promote well-being.	Inclusion for all pupils. Improved health and well-being.
Lunchtime fitness club delivered by outside provider	TBC	To encourage social integration and promote well-being.	Improved health, well-being and readiness to learn.
"Education City" home access for all PP pupils.	£5 per pupil.	To ensure pupils are able to access educational programs which support learning at home.	Children are motivated and have the resources they need to learn. Greater independence for learners. Improved academic performance.

Training	To include training on using I-pads to stimulate writing - KC	To ensure that staff skills and knowledge are up-to-date and resources are used well to maximise progress.	Improved pupil engagement and academic performance.
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Schools are free to spend their Pupil Premium allocation as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils. Schools are required to publish online information about how they have used the funding and the difference it has made for pupils. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Funding is allocated to schools from April to April but spending itemised here is from September to September to make it clear to parents what will happen in the coming academic year.